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Contact: Amy Houle
Communications Specialist
Office: (817) 531-7521
ahoule@txwes.edu**FOR IMMEDIATE RELEASE*****Wesleyan Graduate Review Revitalized***

The publication of the *Wesleyan Graduate Review*, Volume IV, marks the re-establishment of a journal that began several years ago, under the tutelage of the late scholar, Ronald F. Reed. His vision was to invite, review, discuss, even argue for and against educators' ponderings and papers, and then publish the pieces in a distinguished format that would invite further discussion and reflection.

Published by the Graduate Studies in Education program, the journal is dedicated to providing interesting, relevant, and sometimes unusual viewpoints from writers who are local and global on topics in education. "Our mission is to give the readers in our learning community 'food for thought,' and we are delighted that this issue does just that," wrote Dr. Twyla Miranda, journal editor and director of Graduate Studies in Education.

The *Wesleyan Graduate Review* is a published, peer-reviewed journal that provides a forum for graduate students, professors, and researchers in the field of education to express opinions and present research data and implications for educators at all levels. The journal is published in the fall and each Texas Wesleyan graduate student is entitled a copy of the publication. Additional issues are available.

Graduate students in education are encouraged to write for publication as well as serve as editors for the journal. The editors of the *Wesleyan Graduate Review* solicit papers that express views, explore issues, and/or present research data that would enlighten educators locally, statewide, and nationally. The deadline date for submissions is April 1.

For more information or to receive a copy of the *Wesleyan Graduate Review*, contact Jessica Krizek at (817) 531-4974 or jkrizek@txwes.edu; or Dr. Twyla Miranda at (817) 531-4947 or tmiranda@txwes.edu.