

Twyla Miranda, Ph.D.
Texas Wesleyan University
817 531-4947 office DWH 306
Office hours: Historical campus Wed, 12-1:30 4-6, Tues-Thurs 1:30 -4,
email: tmiranda@txwes.edu
website: <http://web.me.com/twylatmiranda/>

Summer 2009 RDG 6325.71 Developing Literacy Peru

I. Date, Time, Location: July 2- 12, 2009, Lima and Cuzco, Sacred Valley area, Peru. Also two orientation meetings, June 10, June 17, 4:00 at the historic campus, and follow up meeting, July 20, if needed.

II. Prerequisite: 3.0 good standing, admittance to Graduate Studies in Education.

III. Description of course in graduate catalog: acquaints teachers, specialists, and administrators with instructional strategies and materials that may be used to develop and integrate literacy across the curriculum. May include study abroad.

IV. Format: Discussion, out-of-class reading, reflection, projects. You will be involved with your peers in discussing readings; writing reflections; conducting research and writing or presenting a scholarly paper; and developing literacy lessons for learners.

V. Texas Wesleyan Policies

Students should read the current Texas Wesleyan University Catalog and Student Handbook to become familiar with University policies. These policies include but are not limited to academic integrity, grade appeal, sexual harassment, student access to records, and others; policies specified in the current catalog are applicable unless otherwise stated in this syllabus.

Texas Wesleyan University adheres to a disability policy which is in keeping with relevant federal law. The University will provide appropriate accommodation as determined by the Director of the Counseling Center, Dr. Michael Ellison. Students must notify instructors of any permanent or temporary disabilities and must provide documentation regarding those disabilities prior to the granting of an accommodation. For assistance, students should consult with Dr. Ellison.

Note: Course syllabi are intended to provide students with basic information concerning the course. The syllabus can be viewed as a 'blueprint' for the course; changes in the syllabus can be made and students will be informed of any substantive changes concerning examinations, the grading or attendance policies and changes in project assignments.

Absence Policy: We will follow Wesleyan absence policy as outlined in the catalog. Three absences and you will be dropped from the course. Also, **tardiness will lower your grade one letter grade.** In general, any absence may greatly affect your grade due to the volume of work involved in class, and

your necessary attention for that work. **No late assignments will be accepted. An incomplete is only allowed in extreme circumstances.**

VI. Assignments:

Texas Wesleyan students will work with native Peruvians who have familiarity with English speech, but want to improve their reading and writing abilities in English. Texts will be used with small groups to further develop literacy understandings in English. Because the students read their own language and other languages as well, the transfer of knowledge will be high, and Wesleyan students will respond to the challenge of further developing literacy skills. Oral reading, silent reading, and response to text, both in written format and oral format will be utilized.

- 1. Preparation class meetings: June 10, June 17, 4:00 or times may change to accommodate other meetings for the Travel and Teach program**
- 2. On-site work: School visits, tutoring, literary lessons, evening forums on literacy topics**
- 3. Final paper due: July 20, with journal, book discussions, literacy lessons, daily reflections below.**
- 4. Read and provide evidence of 3 group discussions of the following text. Choose leaders for the discussion, provide notes of the discussion:**

Literacy con carino : A Story of Migrant Children's Success (Paperback)
by [Curtis W. Hayes](#), et al. Available on Amazon.com. Due July 21.

- 5. Develop literacy lessons that you do to help learners read fluently and with comprehension.**
- 6. Write daily reflections of the work that you do with your learners. Type these lessons and daily reflections and turn in with final paper.**

All of the above is considered final paper, due July 20.

VII. Grading:

90 – 100	A
80 – 89	B
70 – 79	C

VIII. Suggested readings in addition to Literacy Con Carino.

<http://www.peruschallenge.com/peru.html>

<http://www.beedrop.com/database/Education/LLFZ4NZTT6/L22S2ZN1.html>

<http://www.infoplease.com/ipa/A0107883.html>

<http://countrystudies.us/peru/49.htm>

<http://www.einnews.com/peru/#newsfeeds> 29.95 for one month of news about Peru

<http://web.worldbank.org/WBSITE/EXTERNAL/NEWS/0,,contentMDK:20983999~pagePK:64257043~piPK:437376~theSitePK:4607,00.html>

[http://siteresources.worldbank.org/INTPCENG/Resources/A New Social Contract for Peru.pdf](http://siteresources.worldbank.org/INTPCENG/Resources/A_New_Social_Contract_for_Peru.pdf)
chapter 3 and chapter 6

You may find others as well that you can share with us.

VIII. Planned Schedule of Academic Activities, may change due to travel situations:

Preparation meetings, assignments, readings: June 10 and June 17, 4:00

Friday, July 3: Cusco, School visit scheduled for afternoon. Evening forum: Literacy Rates in Peru

Saturday, July 4: Pisac, Teacher, professor interviews, University of Pisac, Evening forum: Family literacy issues in Peru, Higher education issues for Peruvians.

Monday, July 6: Pisac, school visits and tutoring, morning: Casa de Milagros; afternoon: Institucion Educativa Santa Rosa de Lima de Scalco, Calca. Marie Patton, director www.chandlersky.org

Wednesday, July 8: Pisac, school visits, afternoon, Institucion Educativa Santa Rosa de Lima de Scalco, Calca. Evening forum: Best practices in literacy

development.

Thursday, July 9: Visit Puno Primary School, home of the Uros Tribe, Puno.

Friday, July 10: Visit homes of Puno students, morning; afternoon tutoring at Puno Primary School.

Saturday, July 11: Evening forum: Teacher education issues in Peru, Adult Literacy classes in Peru.

Sunday, July 12: Arrival in Lima, visit Colegio Lincoln Private School, Malena Linan, contact teacher mlinan@westlakeacademy.org before arrival at airport.

Reflection, complete projects, additional meeting if needed: July 20.