

Creative Assignments and Learning Activities by Subject

Subject	Activity
Psychology	Students form groups of 3-4 members and are assigned a chapter to outline, determine important areas of the chapter, and then present the information to the class. Students enjoy the interaction involved in working together on the content while getting to know each other.
Accounting	Students visit popular company websites such as Steinway Pianos and Hershey Chocolate and explore the company web tour and analyze job costing.
Communication	Students divide into teams and receive thirty sheets of paper and twelve inches of tape. They compete to build the tallest standing tower. This teaches conflict resolution, management and team-building skills. For small group communication, students, on the first day of class, divide into small teams for future class assignments. They must name themselves and create PowerPoint design for their name.
Computer Science	Students will play the game CLUE first, then design and implement the game for an online environment including developing the programming code for the game.
Criminology	Students are able to work with a crime scene scenario for a practical hands-on experience that includes taking fingerprints, video-recording, and the process of working a crime scene.
Economics	On a weekly basis, students must submit a current event article that represents either Macroeconomics or Microeconomics, depending upon which course they are taking which requires reading about economics on a weekly basis. Students complete a semester length project by managing a \$100,000 financial portfolio of stocks, bonds, etc. They also monitor each other's performance throughout the semester.
Education	Students prepare a video of their own teaching for their self-assessment as well as their mentor-teacher evaluator.
Educational Leadership	Students must attend a local school board meeting and attend job fairs to gain skills for interviewing job applicants in the educational environment.
English/ Literature	Incorporating the use of clips from popular films helps students relate to literature and discuss how the activity in the film relates to literature. Students post essay rough drafts in the Blackboard Discussion Board and receive editorial comments on their papers from the instructor/classmates.

Genetics	Students are fingerprinted for all ten fingers and then analyze each for distinct differences.
Health Care	Students will write their own obituary.
Health Education	Students participate in a “lesson fair” by developing lessons which offer hands-on approaches to learning activities and then provide those lesson plans with each member of the class to have for their future classes.
History	Students must find research regarding an archeological dig or study within the last 15 years that has changed the way view history. They will determine how it has changed the culture, people, or place and at least two good resources are required.
Intro to Computers	<p>Since proficiency in PowerPoint is a course outcome, students must create a presentation about themselves and share it with the class.</p> <p>For a spreadsheet assignment, students develop a personal retirement plan using statistics provided for inflation and the amount of years until retirement.</p>
Juvenile Delinquency	Students must interview someone with juvenile delinquent background and tie the response back to theory studied in class.
Leadership/ Higher Education	Students must take introspective look at themselves with two major assignments. They must interview someone they believe has a good leadership style and compare that style to their own. Then, they must create a leadership covenant.
Lifelong Learning	<p>For a Servant Leadership project, adult students must observe instances of servant leadership and write about who was the recipient, who performed the act, and about their own reactions to the instance. They then share with each other their report and reflect upon each report.</p> <p>Students create reflective autobiography as well as complete online personality profiles and learning style inventories.</p>
Management, Human Resource, Career	<p>For a collaborative learning activity, students choose a management book from a list that is outside of the class text and divide into teams of five. They present relevant class information from the book in a presentation using PowerPoint.</p> <p>Students must use the newspaper to select three types of potential jobs they are interested in, write a good job description, develop potential interview questions and research a possible salary ladder.</p> <p>Students visit online personality profile assessment websites to perform individual assessments such as www.humanmetrics.com. They may share their results in the Blackboard Discussion Board.</p>

	Students develop a career portfolio that includes a resume, professional and personal references, skill set information, personal educational path, and accumulated career related accomplishments. This portfolio then becomes a personal marketing tool.
	Students research case studies regarding hiring and firing practices.
Mathematics	Students develop a journal for each test. The journal includes homework, notes and summaries of important facts for each test.
Missions	Students must participate in a cross-cultural witnessing encounter and then write a verbatim account of the witnessing encounter.
Music Education	Students create a lesson plan for a children's music activity that includes outlines and provide copies so that all students leave with 20 lesson plans.
Photography	Students enjoy getting out of classroom on field trips: they must scout shooting locations at the Fort Worth Botanical gardens that include sites for portraits and landscapes and then shoot photos for one hour.
Sociology	Students research a church/religion different from their own and provide ethnography of that culture.
	Students create enrichment papers that are two-three pages on issues such as world terrorism. They must support the paper with sociology principles and then post papers for all students to critique.
Speech	Students review cultural topics of last five decades and choose to research and present to class using at least five sources and creating a PowerPoint presentation.
Web Design	Students create a Flash presentation and must then present their projects to the class as part of their course portfolio project.